

Houghton Academy Philosophies

Living Curriculum Educators (Teachers and Staff):

At Houghton Academy, we look for people we call "Living Curriculum Educators (LCE's)." Our priority is finding the right people and then sorting out their best roles. This philosophy is based on the theme of Psalm 139, we are "fearfully and wonderfully made" unique creations of God with individual strengths and passions. We believe that when our right fit is found and we are in our zone of giftedness, synergistic ministry impact is predictable. So, what are the qualities and characteristics of a Living Curriculum Educator?

Parent Partners: First and foremost, we understand our role. God's Word, Proverbs 22:6, is clear that parents are responsible "to train up a child in the way he should go..." As Christian educators, we are invited partners. We respect and collaborate with parents. We communicate early and often. LCE's understand that the best education is a partnership.

Spiritual Maturity: There is nothing more important than our own spiritual health. We must be born again, growing, followers of Jesus Christ with a passion to know and obey the inerrant Word of God, the Bible. We are men and women of prayer and active participants in a fellowship of believers. We live a confessional life and make ourselves accountable to more mature mentors. We embrace Protestant, Evangelical theology. We relentlessly practice Matthew 18 by talking to, not about, others. We live in peace with others by giving grace while seeking and asking for forgiveness. We eradicate bitterness and seek restoration. Our thoughts, words, and deeds are guided by a Biblical Worldview. We passionately pursue a maturing relationship with Jesus Christ. James 3:1, "we who teach will be judged more strictly." is a humbling reminder to LCE's.

Relationships: We understand our own spiritual health is also a foundational tool for discipleship. The fruits of the spirit must be evident in our lives for us to serve as worthy mentors. We love spending time and sharing our lives with teenagers. We actively build healthy relationships in and out of the classroom. We take time to know students individually. We listen and show interest. We see discipleship as a central part of our life calling. We have a passion for teenagers to experience the same rich and deep personal relationship with Jesus Christ that dominates our lives.

Excellence: We understand that we are called to be excellent in our ministry as believers. Mediocrity is never acceptable. We seek feedback. We embrace constructive criticism. We avoid defensiveness. Instead, we are open and teachable. We are lifelong learners, always growing and improving. We know that excellence reflects well on Christ. Excellence gets noticed and invites inquiries. LCE's constantly strive for excellence in whatever position or role we hold.

Service: We are service-minded. We show up early and stay late with a willing heart. We ask: "what do you need me to do?" and then we follow through with a joyful spirit. We reject complaining and refuse to listen to gossip. Our suggestions are accompanied by an offer to help. We volunteer. LCE's are completely supportive of the Mission of their ministry and promote it enthusiastically.

Happy: We simply must be happy, upbeat, and positive people. We are glass half full, not half empty people. We search for and find the best in students, even when it takes extra effort and patience. We catch students doing right more than doing wrong. We presume the best in others. We give the benefit of the doubt. We understand the enormous power of encouragement. Both students' and other adults' successes truly excite us. The joy of knowing and serving Jesus should be evident in an LCE.

Mature Culture: Our school has a unique mature culture. Our decisions are made in the best interest of students instead of the convenience of adults. Student expectations are meaningful, necessary, and clear. Obedience and respect are non-negotiable. Consequences are fair and predictable. Students are treated with dignity and respect. The environment is safe and healthy. Good, clean, safe fun is encouraged. Students are given choices and grow from the "law of natural consequences." Correction is both gentle and direct, with a goal towards restoration. Self-discipline and self-control eventually dominate our culture. Students in a school with a mature culture simultaneously enthusiastically love their school and grow exponentially.

Motivation: We can never say, "I did my part or I did enough." We are different. We readily accept the responsibility to motivate and to inspire. Our passion should be contagious. LCE's relentlessly pursue students hitting the mark, reaching the goal, achieving success!

What about you? Do these qualities and characteristics excite you? Are they what you aspire to become? If so, check us out. You may be a Living Curriculum Educator that God is calling to Houghton Academy.

Contact Our Recruiter



Mr. Jon Keith
CFO/COO/ Boarding Program Director
Living Curriculum Educator Recruiter

Email: Jon.keith@houghton.academy

Phone & WhatsApp: 630-450-1227

WeChat: JonKeith_USA