

ADMISSION APPLICATION FORM

Developed by TABS for Independent Boarding and Day Schools

Instructions: This form is part of a common application packet being used by several independent schools throughout the U.S., Canada, and abroad. Carefully and legibly complete this form and submit it to the schools to which you want to apply for admission. After you have completed this form, fill out the student questionnaire and distribute the recommendation forms to the appropriate individuals. A list of schools accepting these forms can be found on the back page of the teacher recommendations.

(Please contact the schools to which you are applying before submitting this form.)

Applicant Information

First Name		Middle Name	Family Name	Preferred Name or Nickname		
Home Address			City	State/Province	Country	Zip/Postal Code
<input type="checkbox"/> Male	Age		Date of Birth (Mo/Day/Year)	Country of Birth	Country of Citizenship	
<input type="checkbox"/> Female	Social Security Number (optional)			E-Mail Address		
Home Telephone (include country, city, and area codes)				Fax Number (include country, city, and area codes)		
Month / Year of Proposed Entrance		Current grade	Applying for Grade	Resident Status	<input type="checkbox"/> Boarding <input type="checkbox"/> Day	

Family Information

Parent/Guardian

Name		Occupation	Name of Company			
Home Address			City	State/Province	Country	Zip/Postal Code
Business Address			City	State/Province	Country	Zip/Postal Code
Business Telephone (include country, city, and area codes)				Home Telephone (include country, city, and area codes)		
Fax Number (include country, city, and area codes)				E-Mail Address		

Parent/Guardian

Name		Occupation	Name of Company			
Home Address			City	State/Province	Country	Zip/Postal Code
Business Address			City	State/Province	Country	Zip/Postal Code
Business Telephone (include country, city, and area codes)				Home Telephone (include country, city, and area codes)		
Fax Number (include country, city, and area codes)				E-Mail Address		

Name of student _____

Applicant lives with? Father Mother Both Other _____

Where should admission materials be sent? Father Mother Both Other _____

Where should bills be sent? Father Mother Both Other _____

Check if appropriate: Father Deceased Parents Divorced Father Remarried Living Outside U.S.
 Mother Deceased Parents Separated Mother Remarried

If parents are divorced or separated, who has legal custody of the applicant? _____

Are you applying for financial aid? Yes No If yes, please contact each school to which you are applying for instructions.

List any admission tests you have taken _____

First language, other than English _____ Language spoken in the home _____

Declaration of ethnicity (optional) _____

Information about brothers and sisters (use additional sheets if necessary)

Name	Age	School
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Name	Age	School
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Name	Age	School
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Name	Age	School
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Education

Present School

- Independent
- Private/parochial
- Public

School Name	Dates of Attendance
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Address	City	State/Province	Country	Zip/Postal Code
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Head or Counselor	Telephone	Fax Number
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Other schools attended in the past three years

School Name	City	State/Province	Dates of Attendance
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School Name	City	State/Province	Dates of Attendance
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Signatures

Signature of Applicant (please sign this after it has been photocopied)	Date
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Signature of Parent or Guardian (please sign this after it has been photocopied)	Date
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Application fee enclosed.

(Refer to the back page of the teacher recommendation forms for the list of schools which accept this form and their application fees. Some schools may not process this form without this fee.)

ADMISSION APPLICATION FORM

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Name of Student				Current grade
Current School				Applying for grade
Home Address	Street/PO Box			City
	State/Province	Country	Zip/Postal Code	

Instructions:

- Complete this form carefully and legibly in your own handwriting and send it to the schools to which you want to apply. Use additional sheets, if necessary.
- You may submit signed photocopies of this form.
- Some schools may ask you to submit additional information. **If you have questions about the admission process, please contact the schools to which you are applying before submitting this form.**

1. List and describe your level of interest and participation in school activities (school, volunteer groups, athletics, music, etc.). List any awards or honors you received in the past two years. Include an activities sheet if available.

Name of student _____

2. List and describe your level of interest and participation in summer activities. (camps, jobs, travel, etc.)

3. List and describe your level of interest and participation in hobbies, activities, and groups not associated with school. List any awards or honors you received in the past two years.

4. Why are you applying to boarding school and what do you hope to gain from attending one?

Name of student _____

5. What reading have you enjoyed most in the past year?

6. What else would you like us to know about you?

Name of student _____

7. Please choose one of these statements and then write a 250-500 word response to it. Use additional sheets if necessary.

7a. Describe a person you admire or who has influenced you a great deal.

7b. What makes you the interesting person that you are? (Be sure to include the qualities you like best about yourself.)

7c. Explain the impact of an event or activity that has created a change in your life or in your way of thinking.

Student's Signature

(please sign this form after it has been photocopied)

Date

Contact the schools to which you are applying to be sure you are submitting the required materials!

ADMISSION APPLICATION FORM

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To the Applicant:

- Please type or print your name in the space below and then give this form to your current English teacher.
- Attach an addressed, stamped envelope for each of the schools to which you are applying.
- See the last page of these forms for a list of schools which accept the common application.
- Please contact the schools to which you are applying before submitting this form.

Name of student *please print* Applicant to grade

Signature Date

To the Parent/Guardian:

Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. (Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to each school to which you are applying.)

Name of parent or guardian

Signature of parent or guardian Date

To the Teacher:

This form is part of a common application being used by several independent schools throughout the U.S., Canada, and abroad. This recommendation will remain confidential and will not become part of the student's permanent record. When you have completed it, please photocopy it and send it to the schools for which the applicant has provided stamped envelopes. Be sure the parent/guardian has signed the form in the space above. Feel free to use additional sheets, if necessary.

This form can be completed online. Students and parents complete page one, teachers complete pages two and three. To do so, follow these instructions:

1. Using the Internet, navigate to www.schools.com/forms/english_rec.pdf
2. Using Acrobat Reader, enter your responses on the form's lines (each line is a text field).
3. Print the form and attach the completed pages to page one.
4. Make photocopies of all 3 pages of the completed form.
5. Sign each form and send them to the requested schools in the envelopes provided by the student.

Thank you for your cooperation and candor.

Teacher's name *please print*

Title School

Name of student _____

How well do you know the student academically? _____ As a person? _____

In what years did you teach the student? _____ How large is the class? _____

What course(s)? _____

Is the student on a block schedule? Yes No

Is this course part of a tracking system or designated as an honors or accelerated course? Yes No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

How accurately does the student read and understand what he or she has read?

How well does the student write in comparison with other students whom you have taught? Please be specific about areas of strength and weakness.

How well does the student accept advice or criticism?

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Name of student _____

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

Signature _____

Date _____

Mailing address _____

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E-mail address _____

Telephone _____

ADMISSION APPLICATION FORM

Developed by TABS for Independent Boarding and Day Schools

To the Applicant:

- Please type or print your name in the space below and then give this form to your current Principal, Head, or Counselor.
- Attach an addressed, stamped envelope for each of the schools to which you are applying.
- See the last page of these forms for a list of schools which accept the common application.
- Please contact the schools to which you are applying before submitting this form.

 Name of student

 Applicant to grade

Signature

 Date

To the Parent/Guardian:

Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. (Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to each school to which you are applying.)

 Name of parent or guardian

Signature of parent or guardian

 Date

To the Principal/Head/Counselor:

This form is part of a common application being used by several independent schools throughout the U.S., Canada, and abroad. This recommendation will remain confidential and will not become part of the student's permanent record. When you have completed it, please photocopy it and send it to the schools for which the applicant has provided stamped envelopes. Be sure the parent/guardian has signed the form in the space above. Feel free to use additional sheets, if necessary.

This form can be completed electronically. Students and parents complete page one, administrators complete pages two and three. To do so, follow these instructions:

1. Using the Internet, navigate to www.schools.com/forms/princ_rec.pdf to download or launch this form.
2. Using Acrobat Reader, enter your responses on the form's lines (each line is a text field).
3. Print the form and attach the completed pages to page one.
4. Make photocopies of all 3 pages of the completed form.
5. Sign each form and send them to the requested schools in the envelopes provided by the student.

Thank you for your cooperation and candor.

 Your name

please print

 Title

 School

Name of student _____

How well do you know the student academically? _____

As a person? _____

Please submit these materials with this recommendation:

- Recent teacher reports, if any
- Standardized test scores
- A school profile, if available
- Final or mid-semester grades for current term (must be included)
- Grades since 6th grade, if available (for younger children, grades for all years)

In what month does your school year begin? _____ end? _____

School serves grades: _____ to _____. Number of students in entire school: _____

Does your school use a block scheduling system? Yes No

Please explain your school's grading system. What is the passing mark? _____ Honors mark? _____

What percentage of your students receive which grades? _____

Does your school rank? Yes No

Is your rank Approximate Exact How many students are in the entire grade? _____

This candidate ranks _____ out of _____ . _____ other students share this rank.

Are students placed in sections according to ability? Yes No If yes, please tell us in which level the applicant is placed for each subject.

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

If the student's attendance record is not listed on the transcript, please indicate the number of days he or she has been absent or tardy each year while at your school.

If the student is not, or has not been, in good academic standing, please explain.

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction? Yes No

Has he or she withdrawn from school voluntarily for an extended period of time for reasons other than health? Yes No

If the answer to either or both of these questions is yes, please provide a full explanation on a separate piece of paper.

Name of student _____

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

Signature

Date

Mailing address

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E-mail address

Telephone

ADMISSION APPLICATION FORM

Developed by TABS for Independent Boarding and Day Schools

To the Applicant:

- Please type or print your name in the space below and then give this form to your current Mathematics teacher.
- Attach an addressed, stamped envelope for each of the schools to which you are applying.
- See the last page of these forms for a list of schools which accept the common application.
- Please contact the schools to which you are applying before submitting this form.

 Name of student Applicant to grade

 Signature Date

To the Parent/Guardian:

Please read and sign the statement below.

I acknowledge that I waive my right to read the confidential teacher recommendation and the school report for the student listed above. (Please have grade reports, attendance records, standardized test scores, and teacher reports/comments forwarded to each school to which you are applying.)

 Name of parent or guardian

 Signature of parent or guardian Date

To the Teacher:

This form is part of a common application being used by several independent schools throughout the U.S., Canada, and abroad. This recommendation will remain confidential and will not become part of the student's permanent record. When you have completed it, please photocopy it and send it to the schools for which the applicant has provided stamped envelopes. Be sure the parent/guardian has signed the form in the space above. Feel free to use additional sheets, if necessary.

This form can be completed electronically. Students and parents complete page one, teachers complete pages two and three. To do so, follow these instructions:

1. Using the Internet, navigate to www.schools.com/forms/math_rec.pdf to download or launch this form.
2. Using Acrobat Reader, enter your responses on the form's lines (each line is a text field).
3. Print the form and attach the completed pages to page one.
4. Make photocopies of all 3 pages of the completed form.
5. Sign each form and send them to the requested schools in the envelopes provided by the student.

Thank you for your cooperation and candor.

 Teacher's name *please print*

 Title School

Name of student _____

How well do you know the student academically? _____ As a person? _____

In what years did you teach the student? _____ How large is the class? _____

What course(s)? _____

Is the student on a block schedule? Yes No

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

Next year what math course would be the most appropriate placement for the student? _____

Is this course part of a tracking system or designated as an honors or accelerated course? Yes No

Student's Mathematical Background: The courses listed below suggest a sequence typical of the mathematics curriculum in many U.S. secondary schools. If your school does not follow this sequence, please attach your curriculum. Please check those courses or list others which the student will have completed by the end of the current school year.

- | | |
|---|---|
| <input type="checkbox"/> Basic First Year Algebra (does not include extensive study of rational expressions, irrational numbers, and quadratic equations) | <input type="checkbox"/> Pre-Calculus (including analytical trigonometry) |
| <input type="checkbox"/> First Year Algebra (a thorough course which included quadratics) | <input type="checkbox"/> Calculus (an introduction) |
| <input type="checkbox"/> Geometry | <input type="checkbox"/> Calculus (Advanced Placement AB) |
| <input type="checkbox"/> Second Year Algebra (not including trigonometry) | <input type="checkbox"/> Calculus (Advanced Placement BC) |
| <input type="checkbox"/> Second Year Algebra (includes numerical trigonometry through the laws of sine and cosine) | <input type="checkbox"/> _____ |
| | <input type="checkbox"/> _____ |

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Knowledge of the Basic Skills						
Accuracy in the Use of Basic Skills						
Problem Solving Ability						
Reasoning Ability						
Understanding of and Appreciation for the Underlying Ideas and Concepts						
Effort						
Overall Performance						
Willingness to Accept the Challenge of the More Difficult Problems and Exercises						
Command of Mathematics When Compared to Other Students Whom You Have Taught						

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

Name of student _____

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	One of the top few I have ever encountered	Excellent (top 10% this year)	Good (above average)	Average	Below average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual Curiosity						
Effort/Determination						
Ability to Work Independently						
Organization						
Creativity						
Willingness to Take Intellectual Risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect Accorded by Faculty						
Respect Accorded by Peers						
Emotional Stability						
Overall Evaluation as a Person						
Overall Evaluation as a Student						

If the student is relatively weak or strong in any areas listed above, please elaborate.

Please comment on this student's character, citizenship, and contributions to your community.

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

Signature _____ Date _____

Mailing address _____

E-mail address _____ Telephone () _____