

Houghton Academy, an independent, Christian secondary boarding and day school with a vibrant international student population located in rural western New York, invites applications for a **part-time history** faculty position for the 2018-2019 school year, with service to begin in late August 2018.

The Academy seeks an experienced history teacher who will foster a deep love of learning and engage students in historical understanding within an environment of student care. The Academy requires not only professional demeanor and solid Christian role modeling, but also a deep engagement with Houghton Academy's learning community.

The primary responsibility is to teach high school history classes; possibly some upper level courses with college credit options. This position may also include teaching a middle school history class. The successful candidate will have a deep background in history and be able to employ 21st century methods in teaching various history, and possibly, economics courses. The candidate may have to differentiate instruction for multiple levels of student ability due to diverse experiences of the students.

Academy faculty must be collaborative and exhibit a growth mindset. Effective communication with parents and colleagues is crucial to student success and as such is non-negotiable at the Academy. Faculty members are responsible for communicating via formal scheduled parent-teacher conferences and progress reporting, as well as via additional conferences and informal communications. Faculty are responsible to maintain up-to-date records of academic performance through the support of a web-based school information management system to which students and parents regularly refer.

Since 1883 Houghton Academy has nurtured secondary students in

1. understanding the need for a personal commitment to Christ;
2. comprehending the importance of a life of service;
3. growing toward a mature understanding of our society, history, and natural worlds;
4. developing in physical ability and strength; and
5. exhibiting appropriate social courtesies.

The Academy believes this is best accomplished through hiring mature Christians who are equipped to communicate these values through both instruction and personal example.

Houghton Academy invites professional educators with interest and proven capability in working in such a setting. The ideal candidate will possess both undergraduate and graduate degrees in history/social studies education, teacher certification, and three years or more of successful teaching experience. The Academy highly values the after hours experience of students, and seeks to hire faculty who are able to support its co-curricular program.

Qualified candidates should submit a resume, cover letter, and list of references to human.resources@houghton.academy. For more information regarding Houghton Academy, please visit its website at www.houghtonacademy.org.