

Houghton Academy, an independent, Christian secondary boarding and day school located in rural, western New York with a vibrant international student population, invites applications for a **part-time music** faculty position for the 2018-19 school year, with service to begin in August 2018.

The Academy is seeking an experienced music teacher to foster, within a caring environment, a deep love of learning and student engagement, and who will not only exhibit professional demeanor and solid Christian role modeling but also a deep engagement with the Academy learning community.

Primary responsibilities include leading the Academy music program (further developing choral music, instrumental music programs, including the handbell choir and ensembles), in preparation for both internal and external concerts as well as music competitions. The optimally prepared candidate will have a broad experience in music education and be an accomplished musician. The ability to lead worship groups, to play the piano as an accompanist, to conduct strings groups, and to conduct small ensemble/chamber groups will be an asset. The teacher will be able to modify courses to differentiate to multiple levels of music ability. Academy faculty are expected to exhibit 21<sup>st</sup>-century teaching methods relative to content areas, as well as to be collaborative and exhibit a growth mindset.

Effective communication with parents and colleagues is crucial to student success and as such is non-negotiable at the Academy. Faculty members are responsible for communicating via the formal scheduled parent-teacher conferences and progress reporting, as well as via additional conferences and informal communications. Faculty are responsible to maintain up-to-date records of academic performance through the support of a web-based school information management system to which students and parents regularly refer.

Vision: Houghton Academy models and communicates Christian community that reflects core values crucial to prepare students to live authentically, learn deeply, lead globally, and love boldly for the glory of God.

Goals: Since 1883 Houghton Academy has nurtured secondary students in understanding the need for a personal commitment to Christ; comprehending the importance of a life of service; growing toward a mature understanding of our society, history, and natural worlds; developing in physical ability and strength; and exhibiting appropriate social courtesies.

Houghton Academy believes its vision and goals are effectively fostered through the instruction and personal example of caring, mature Christian faculty.

Houghton Academy invites professional educators with interest and proven capability in working in such a setting. The ideal candidate will possess undergraduate and graduate degrees in music/music education (or a closely related field), teacher certification, a strong background in preparing, rehearsing and directing musicals, and three years or more of teaching experience. The Academy highly values the after-hours experience of students, and seeks to hire faculty who are able to support its co-curricular program.

Qualified candidates should send to [human.resources@houghton.academy](mailto:human.resources@houghton.academy) a resume, cover letter, and list of references. For more information regarding Houghton Academy, please visit the school website [www.houghtonacademy.org](http://www.houghtonacademy.org).